



# SC Annual School Report Card Summary

**CHARLESTON SCHOOL OF THE ARTS**  
**Charleston**  
**Grades: 6-12** **Enrollment: 1,053**  
**Principal: James Reinhart**  
**Superintendent: Dr. Nancy J. McGinley**  
**Board Chair: Mr. Chris Fraser**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Met	N/A
2010	Excellent	Good	Gold	Gold	Met	N/A
2009	Excellent	Excellent	Gold	Gold	Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	0	0	0	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	98.5%	100.0%	95.8%	96.2%
Passed 1 subtest (%)	1.5%	N/A	3.0%	3.1%
Passed no subtests (%)	N/A	N/A	2.2%	2.1%

## HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	100.0%	99.2%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	129	170
Number of Diplomas	125	159
Rate (%)	96.9%	76.1%

## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	94.3
English 1	98.7	93.9
Biology 1/Applied Biology 2	100.0	94.3
Physical Science	97.5	86.9
US History and the Constitution	91.5	71.5
All Tests	97.3	88.6

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 8 (2011)



### MATH - GRADE 8 (2011)



### SCIENCE - GRADE 8 (2009)



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
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# CHARLESTON SCHOOL OF THE ARTS [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,053)</b>				
Retention rate	0.2%	Up from 0.0%	1.4%	3.4%
Attendance rate	99.9%	Up from 96.7%	98.3%	95.0%
Served by gifted and talented program	99.2%	Down from 99.6%	26.7%	12.4%
With disabilities other than speech	3.0%	Down from 3.9%	4.8%	9.9%
Older than usual for grade	0.8%	Up from 0.6%	2.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Up from 1.5%	1.0%	0.9%
Enrolled in AP/IB programs	52.4%	Up from 44.6%	25.1%	13.0%
Successful on AP/IB exams	78.2%	Up from 75.8%	78.2%	51.7%
Eligible for LIFE Scholarship	51.2%	Up from 47.2%	43.8%	30.1%
Annual dropout rate	0.0%	No Change	0.0%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	2.9%
Enrollment in career/technology courses	173	Up from 113	173	419
Career/technology students attaining technical skills	97.7%	Up from 75.3%	97.7%	83.0%
<b>Teachers (n=72)</b>				
Teachers with advanced degrees	56.9%	Down from 57.7%	67.0%	61.1%
Continuing contract teachers	84.7%	Up from 81.7%	84.7%	80.6%
Teachers returning from previous year	93.1%	Up from 92.2%	91.4%	86.5%
Teacher attendance rate	97.2%	Down from 97.5%	96.9%	95.5%
Average teacher salary*	\$46,560	Down 4.3%	\$46,560	\$46,884
Classes not taught by highly qualified teachers	14.9%	Up from 8.8%	8.7%	2.2%
Professional development days/teacher	2.7 days	Down from 7.3 days	6.2 days	10.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	26.4 to 1	Up from 26.1 to 1	26.4 to 1	26.5 to 1
Prime instructional time	96.6%	Up from 93.2%	93.8%	89.3%
Dollars spent per pupil**	\$7,777	Up 21.5%	\$7,169	\$7,804
Percent of expenditures for teacher salaries**	62.7%	Down from 67.3%	63.0%	58.0%
Percent of expenditures for instruction**	64.3%	Down from 72.3%	65.0%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 100.0%	99.3%	97.3%
Character development program	Good	Down from Excellent	Good	Good
% of AYP objectives met	100.0%	No Change	100.0%	65.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	104	57
Percent satisfied with learning environment	95.5%	89.4%	92.9%
Percent satisfied with social and physical environment	100.0%	93.3%	87.5%
Percent satisfied with school-home relations	95.7%	88.5%	82.1%

\*Only students at the highest high school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Charleston School of the Arts takes pleasure in announcing, that once again, we have been recognized as one of the top schools in our state. This recognition is based on the school's strong SAT scores. This year's scores averaged at 1587. Ninety-two percent of our senior student class will be attending a four-year college or university. This represents a gain of twelve percent over the previous graduating class. We continue to take great pride in our academic rankings and performance-based recognitions. Moreover, we continue to be viewed as one of the top performing schools in the nation.

The fine arts programs in our school have received national acclaim. Creative writing and visual arts students have again been recognized in New York with top national awards from the Scholastic company. Ratings of "Superior" have been bestowed upon our students at nationally adjudicated band, orchestra, and vocal music competitions. Additionally, our student theatrical productions, dance performances, and piano recitals are magnificently presented and continue to endow our school with honors and awards.

Performance scores from College Board in our nine Advance Placement courses rank us among the highest in the district and extremely competitive statewide. Achievement and performance measures from MAP, HSAP and End of Course assessments remain equally impressive as a quality indicator of high student achievement. This year also provided us with the opportunity to celebrate in receiving the South Carolina Palmetto Gold awards for outstanding achievement and for reducing the achievement gap between student populations. Student achievement and peak performance has allowed our senior class to receive 3.7 million dollars in college scholarships this past year.

We are proud to have a diverse population that is represented by students from every corner of Charleston County. Our current enrollment sits at approximately 1048 exceptional students. Our students bring unique talents and quality personal experiences that enrich our school in every way. All of our students are highly creative and independent thinkers who understand the power of collaboration in solving problems. Students are regularly challenged to critically analyze and hypothesize within an authentic instructional environment.

We strongly believe that the culture and climate within our student-centered school community provides an experience that supports our expectation of personal best student performance at the School of the Arts. Superior student achievement is exemplified through a perfect blend of academic and artistic excellence in a unique sixth through twelfth grade setting.

We at School of the Arts, not only believe that dreams can come true, but we regularly turn our dreams into reality. Students, staff and parents alike work as a team, focused on accomplishing common goals. Shared dedication, passion, creativity and collaboration are required to achieve and meet our goals.

James J. Reinhart, Principal  
Nancy Miramontes, School Improvement Council Chair

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